

Required Uniform Assignment: Topic Search Strategy

PURPOSE

The Topic Search Strategy Paper is the first of three related assignments which are due in Unit 3. The purpose of this initial paper is to briefly describe your search strategies when identifying two articles that pertain to an evidence-based practice topic of interest.

COURSE OUTCOMES

This assignment enables the student to meet the following course outcomes.

CO 1: Examine the sources of knowledge that contribute to professional nursing practice. (PO #7)

CO 2: Apply research principles to the interpretation of the content of published research studies. (POs #4 and #8)

DUE DATE

Refer to the course calendar for due date. The college's Late Assignment policy applies to this activity.

POINTS POSSIBLE

This assignment is worth 160 points. The college's Late Assignment policy applies to this activity.

REQUIREMENTS

You will be assigned a group in unit 2 (located in the team collaboration tab) to formulate an evidence-based practice topic of interest that will be used to complete the unit 3 and unit 5 independent assignments, as well as the group PowerPoint presentation in unit 7.

The paper will include the following.

- a. Clinical Question
 - a. Describe problem
 - b. Significance of problem in terms of outcomes or statistics
 - c. Your PICOT question in support of the group topic
 - d. Purpose of your paper
- b. Levels of Evidence
 - a. Type of question asked
 - b. Best evidence found to answer question
- c. Search Strategy
 - a. Search terms
 - b. Databases used (you may use Google Scholar in addition to the library databases; start with the Library)
 - c. Refinement decisions made
 - d. Identification of two most relevant articles
- d. Format
 - a. Correct grammar and spelling
 - b. Use of headings for each section
 - c. Use of APA format (sixth edition)
 - d. Page length: three to four pages

PREPARING THE PAPER

1. Please make sure you do not duplicate articles within your group.
2. Paper should include a title page and a reference page.

DIRECTIONS AND ASSIGNMENT CRITERIA

Assignment Criteria	Points	%	Description
Clinical Question	45	28	<ol style="list-style-type: none"> 1. Problem is described. What is the focus of your group's work? 2. Significance of the problem is described. What health outcomes result from your problem? Or what statistics document this is a problem? You may find support on websites for government or professional organizations. 3. What is your PICOT question? 4. Purpose of your paper. What will your paper do or describe? This is similar to a problem statement. "The purpose of this paper is to . . ."
Levels of Evidence	20	13	<ol style="list-style-type: none"> 1. What type of question are you asking (therapy, prognosis, meaning, etc.)? 2. What is the best type of evidence to be found to answer that question (e.g., RCT, cohort study, qualitative study)?
Search Strategy	65	41	<ol style="list-style-type: none"> 1. Search topic(s) provided. What did you use for search terms? 2. What database(s) did you use? Link your search with the PICOT question described above. 3. As you did your search, what decisions did you make in refinement to get your required articles down to a reasonable number for review? Were any limits used? If so, what? 4. Identify the two most relevant and helpful articles that will provide guidance for your next paper and the group's work. Why were these two selected?
Format	30	18	<ol style="list-style-type: none"> 1. Correct grammar and spelling 2. Use of headings for each section: Clinical Question, Level of Evidence, Search Strategy, Conclusion 3. APA format (sixth ed.) 4. Paper length: three to four pages
Total	160	100	

GRADING RUBRIC

Assignment Criteria	Outstanding or Highest Level of Performance	Very Good or High Level of Performance	Competent or Satisfactory Level of Performance	Poor, Failing or Unsatisfactory Level of Performance
	A (92–100%)	B (84–91%)	C (76–83%)	F (0–75%)
Clinical Question 45 points	ALL elements present 1. Problem is presented clearly. 2. Significance of problem is described completely. 3. PICOT question is presented. 4. Purpose of paper is stated. 42–45 points	All but one element present 1. Problem is presented clearly. 2. Significance of problem is described completely. 3. PICOT question is presented. 4. Purpose of paper is stated. 38–41 points	ALL but two elements present 1. Problem is presented clearly. 2. Significance of problem is described completely. 3. PICOT question is presented. 4. Purpose of paper is stated. 34–37 points	Three or more elements missing 1. Problem is presented clearly. 2. Significance of problem is described completely. 3. PICOT question is presented. 4. Purpose of paper is stated. 0–33 points
Levels of Evidence 20 points	1. Accurately identifies type of question being asked. 2. Accurately identifies best type of evidence available to answer question being asked. 19-20 points	1. Accurately identifies type of question being asked. 2. Inaccurately identifies best type of evidence available to answer question being asked. 17-18 points	1. Incompletely or inaccurately identifies type of question being asked. 2. Incompletely or inaccurately identifies best type of evidence available to answer question being asked. 16 points	1. Does not identify type of question being asked. 2. Does not identify best type of evidence available to answer question being asked. 0–15 points
Search Strategy 65 points	ALL elements present 1. Search topic(s) and terms provided. 2. Includes database(s) used for search and links to PICOT question. 3. Explains process of refining search to locate evidence. 4. Identifies and defends the choice of the two most relevant articles to provide guidance for your next paper and the group's work. 60-65 points	All but one element present 1. Search topic(s) and terms provided. 2. Includes database(s) used for search and links to PICOT question. 3. Explains process of refining search to locate evidence. 4. Identifies and defends the choice of the two most relevant articles to provide guidance for your next paper and the group's work. 55-59 points	ALL but two elements present 1. Search topic(s) and terms provided. 2. Includes database(s) used for search and links to PICOT question. 3. Explains process of refining search to locate evidence. 4. Identifies and defends the choice of the two most relevant articles to provide guidance for your next paper and the group's work. 49-54 points	Three or more elements missing 1. Search topic(s) and terms provided. 2. Includes database(s) used for search and links to PICOT question. 3. Explains process of refining search to locate evidence. 4. Identifies and defends the choice of the two most relevant articles to provide guidance for your next paper and the group's work. 0–48 points

<p>Format</p>	<ol style="list-style-type: none"> 1. Grammar and mechanics are free of errors. 2. Headings are free of errors and include all of the following. <ol style="list-style-type: none"> a. Clinical Question b. Level of Evidence c. Search Strategy d. Conclusion 3. APA format is used without errors. 4. Total length: Three to four pages, excluding references and title page. <p style="text-align: center;">28–30 points</p>	<ol style="list-style-type: none"> 1. Grammar and mechanics have no more than one type of error. 2. Headings are free of errors and include three of the following. <ol style="list-style-type: none"> a. Clinical Question b. Level of Evidence c. Search Strategy d. Conclusion 3. APA format is used without errors. 4. Total length: Three to four pages, excluding references and title page. <p style="text-align: center;">26–27 points</p>	<ol style="list-style-type: none"> 1. Grammar and mechanics have no more than two types of errors. 2. Headings are free of errors and include two of the following. <ol style="list-style-type: none"> a. Clinical Question b. Level of Evidence c. Search Strategy d. Conclusion 3. APA format is used without errors. 4. Total length: less than three or more than four pages, excluding references and title page. <p style="text-align: center;">23–25 points</p>	<ol style="list-style-type: none"> 1. Grammar and mechanics have three or more types of errors. 2. Headings have errors, are missing, or include just one of the following. <ol style="list-style-type: none"> a. Clinical Question b. Level of Evidence c. Search Strategy d. Conclusion 3. APA format is used without errors. 4. Total length: less than three or more than four pages, excluding references and title page. <p style="text-align: center;">0–22 points</p>
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Total Points Possible = 160 points